

## Forest of Galtres Anglican Methodist Primary School

Station Lane, Shipton-by-Beningbrough, York YO30 1AG

Forest of Galtres Primary School is part of Hope Sentamu Learning Trust. The school is situated in the picturesque village of Shipton-by-Beningbrough, near York.

We provide a rich and exciting learning environment built around our school vision and our core values of care, creativity, courage, and collaboration which is based on a strong foundation of Christian faith. Our school has a distinctive ethos as the only Anglican Methodist primary school in North Yorkshire.

In September 2017, our school increased its age range to enable the inclusion of Shipton Preschool and Toddlers to form part of our educational provision. This provides a consistent educational journey for pupils.

Within our school we actively work in an inclusive and supportive manner. As well as helping our pupils to grow in their knowledge and skills, we work to develop them as individuals through our strong pastoral work in well-being so our school community is 'rooted and grounded in love' (Ephesians 3:17).

Our aim is to keep growing a strong community based on love and care for each other, to support our pupils' development as learners and as young people.

Please do come and visit! Tours of the school are welcomed and recommended. We would love to show you our school, for you to truly get a feel for the environment.

### Job Details

All roles at Forest of Galtres Primary School involve at all times seeking to further the mission, values and strategic aims of the school; accepting responsibility for the implementation of school policies, procedures and other related guidance. Working positively, flexibly and collaboratively with all colleagues across the Trust and school stakeholders.

All roles involve responsibilities and expectations as set out in the appropriate national standards and in the school's role specifications and documentation.

All members of staff are expected to promote and safeguard the welfare of students in accordance with the Safeguarding Children in Education Act, including maintaining clear professional boundaries in all relationships; to promote equality and diversity; in line with school policy.

The role specifications below are offered in good faith as a guide to professional practice in the expectation that staff will seek to approach them in a professional manner. All role specifications are subject to continued review in the event of changing circumstances.

Good luck with your application and we look forward to hearing from you!

**Hannah Holmes**  
**Head of School**

